

# LEP Resources

*In accordance with DOJ Guidance pertaining to Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d, subgrantees of federal assistance must take reasonable steps to provide meaningful access to their programs and activities for persons with limited English proficiency (LEP). CJCC requires subgrantees to have written LEP plans that outline their policies and procedures for ensuring victims have access to necessary forms of communication, both written and verbal.*

## Language Access Plan Training

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### Step 1: [What is Language Access and Why Does it Matter?](#)

The basics of language access for LEP or Deaf and Hard of Hearing victims, including ethical and legal obligations and the consequences of not providing it.

### Step 2: [Developing a Language Access Plan](#)

The step-by-step process of creating a comprehensive language access plan for LEP or Deaf and Hard of Hearing victims.

#### Handouts and Resources:

- ❖ [Language Access Plan Template](#)
- ❖ [Planning for Interpretation](#)
- ❖ [Georgia Commission on Interpreters](#)

#### LEP Policy Samples

- ❖ [Courts](#)
- ❖ [Law Enforcement](#)
- ❖ [Non-Profits](#)

### Step 3: [Language Access Provision](#)

How to provide language access to victims of crime who are Limited English Proficient (LEP) or Deaf or Hard of Hearing.

#### Handouts and Resources:

- ❖ [Telecommunications – VRS, VRI, and TRS Tip Sheet](#)
- ❖ [Understanding Hearing Assistive Technology](#)
- ❖ [Communication Methods Chart](#)
- ❖ [Interpreter Qualifications](#)
- ❖ [Tips for Working with a LEP or Sign Language Interpreter](#)

## Other Resources

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- ❖ [LEP.gov](#)
- ❖ [“I Speak” Card](#)
- ❖ [Data and Language Maps](#)
- ❖ [Top 10 Best Practices for Multilingual Websites](#)
- ❖ [Language Access Planning](#)
- ❖ [Translating Justice Curriculum](#)
- ❖ [eCourse](#)
- ❖ [Webinar Series](#)
- ❖ [Trainer’s Toolkit](#)