

### ***What is Positive Behavioral Interventions & Supports?***

School-wide Positive Behavioral Interventions and Supports, or PBIS, is a systematic framework that is designed to enhance academic and social-behavior outcomes by implementing a continuum of evidence-based interventions.

PBIS creates an atmosphere that is conducive to learning and makes schools a place where behaving appropriately is encouraged, presented as the norm and behavioral expectations are clearly taught and articulated as the norm on campus. Schools that implement PBIS with high fidelity has shown to improve academic performance, reduce disciplinary problems, increase the sense of safety on campus, increase parent satisfaction as well as increase attendance.

### ***How do you get started with PBIS?***

Georgia is an active PBIS state as recognized by the national Technical Assistance Center on PBIS. Our goal is to support high fidelity implementation of PBIS in schools across Georgia. Prior to considering training any schools in PBIS, [The GaDOE PBIS](#) team requires that there is first a **district commitment** to the PBIS process through district-level planning and ongoing support to implementing school teams. GaDOE PBIS commits to providing technical assistance and coaching to implementing districts to help build capacity.

### ***What is a district commitment to PBIS?***

GaPBIS desires to see school implementation of PBIS become ingrained within a district's data, systems and practices. Active support involves the creation of a district leadership team, a dynamic district action plan and a local assigned **district coordinator** to guide the process and coordinate coaching to implementing schools.

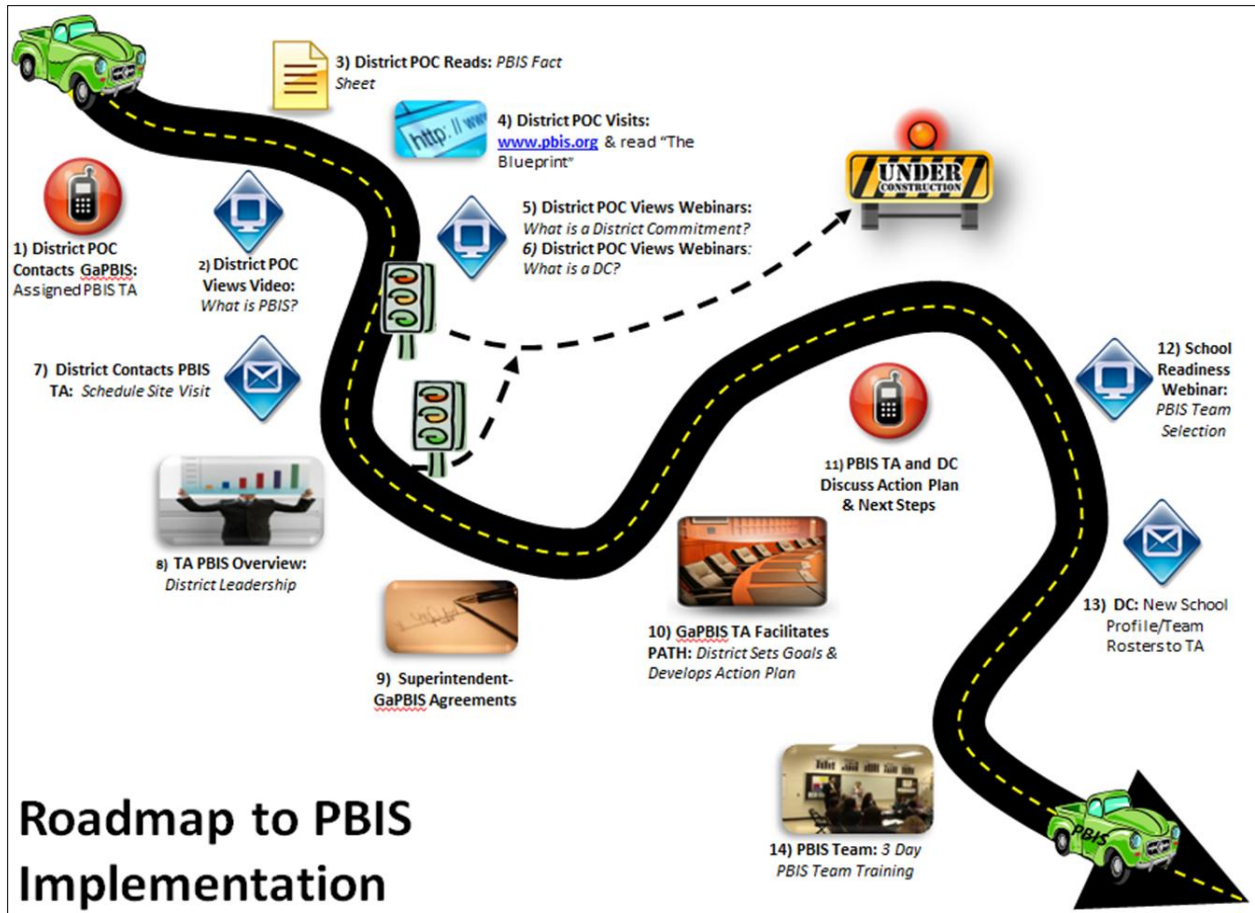
### ***What is a local district coordinator of PBIS?***

A PBIS [District Coordinator](#) or DC is a district-level person who is responsible for coordination of Positive Behavioral Interventions and Support efforts in the district. A PBIS District Coordinator is expected to manage:

- District Leadership Team process
- Visibility/Political support in their district
- Training schedules for new and existing PBIS schools
- Development of district PBIS Coaches
- PBIS schools' data and the evaluation process

### ***What is the Roadmap to District PBIS Implementation?***

The map listed below and the accompanying table provides a graphic representation of the sequential actions to be taken by any Georgia school district interested in implementing PBIS in their schools. ***School principals interested in being trained should first contact a district official to coordinate the communication and facilitation of the implementation process.***



*PBIS Implementation Process Approved for FY14*

Steps	Implementation Road Markers	Date
1	First contact made to GaDOE, district assigned a <i>GaPBIS TA</i> for coordination	
2	District point of contact views recorded webinar: <i>What is PBIS?</i>	
3	District point of contact reads PBIS factsheet: <i>PBIS Factsheet</i>	
4	District POC downloads and reads: <i>The PBIS Blueprint</i>	
5	District POC views webinar: <i>What is a district commitment?</i>	
6	District POC views webinar: <i>What is a district coordinator of PBIS?</i>	
7	District POC contacts PBIS TA about a site visit for PBIS Overview	
8	PBIS TA provides onsite PBIS Overview presentation to District Leadership	
9	Superintendent and District Leadership Team signs <i>Agreements form</i>	
10	GaPBIS TA returns to district to facilitate <i>Goal Setting Meeting</i> 2-3 hours	
11	District Coordinator and PBIS TA discuss action plan and decide next steps	
12	District Coordinator and school principals view webinar: <i>PBIS Team Selection</i>	
13	District Coordinator sends <i>New School Profile</i> and <i>Team Roster</i> to PBIS TA	
14	Two PBIS TA's deliver 3 days of onsite training to school teams (incl. principal)	