## Thinking for a Change (T4C) Logic Model

Inputs/Resources	Activities	Outputs	Shorter Term Outcomes	Longer Term Outcomes
CJCC, Judges, Probation	Ongoing training, evaluation and	Proficient co-facilitation and	Improved social skills	Recidivism – no more than
	supervision of co-facilitators by	program delivery as measured by	development as measured by	30% of participants who
T4C-trained co-facilitators	fidelity expert(s)	T4C Evaluation Checklists – 100%	a pre and posttest	complete the program will
		sessions		recidivate with a new
Implementation plan for staff	Annual model fidelity site visit		Improved cognitive	adjudication within 1 year of
growth and supervision		Maintain T4C attendance	restructuring as measured by	T4C program
	Enroll participants	roster – 100% attendance	a pre and posttest	
T4C curriculum and program		(25/25 sessions) & group size		
materials (e.g., manual, visuals)	Conduct orientation meeting with	retained to 8-12 participants	Improved problem solving	
	stakeholders/referral sources		skills development as	
Program schedule		100% group member participation	measured by a pre and	
	Conduct orientation with	in group sessions	posttest	
Group room and materials (easel	participants and parents to prepare			
pad, white board, desks, etc.)	and motivate them; consent forms	Parents and other significant		
Target population (9.12 youth)	signed, review group rules and	adults receive orientation &		
Target population (8-12 youth) assessed as having PDRA score 2 or	regulations, schedule and available	program description - 100%		
higher, delinquent charge,	incentives	sessions		
deficiencies in cognitive distortions	Track participant progress by	100% completed pre and		
(self-reflection capacity), social	administering pre and posttests	posttests		
skills, and behavioral concerns	(e.g., How I Think Questionnaire)	positesis		
leading to poor problem solving	(e.g., flow i fillink Questioninalie)	Data collection forms and/or		
skills	Coordinate with CJCC, Probation,	files		
SKIIIS	Court to collect data and	Tiles		
Policies regarding referral, intake,	performance measures &	Performance measures		
program expectations, data	outcomes			
collection, sanctions & incentives,		100% completed homework		
and measures for successful	Deliver the three program	assignments		
completion	components (Social Skills, Cognitive			
	Self-Change, & Problem Solving)	80% program successful completion		
Program materials to share with	curriculum in order two times per	rate		
court, families, caregivers,	week, 1.5-2 hours per session, for 25			
community	lessons			
Participant incentives (max \$25 per	Assign, review, and collect			
youth)	homework			