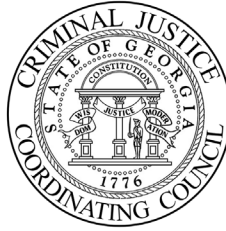


BRIAN P. KEMP
GOVERNOR



JAY NEAL
DIRECTOR

The Criminal Justice Coordinating Council (CJCC) is pleased to announce that it is seeking applications for competitive funding for qualified counties in the State of Georgia.

Juvenile Justice Incentive Grant Program 2022 Request for Proposals (RFP)

Eligibility

Applicants are limited to local county commissions/boards of commissioners to apply on behalf of juvenile courts within Georgia. High priority will be given to the eighteen (18) counties who commit the highest numbers of juveniles to the Department of Juvenile Justice. The availability of funds is dependent on appropriations from the U.S. Department of Justice and the Georgia State Legislature. The Office reserves the right to reduce the amount of funds available based on government budgetary actions. The U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, (CFDA 16.540) administers a portion of these funds at the national level.

Award Period

July 1, 2021 – June 30, 2022

Deadline

All applications are due at 5:00 p.m. on April 30, 2021

Award Amount

Up to \$750,000

Contact Information

For assistance with the requirements of this solicitation, contact:

Program: Stephanie Mikkelsen, Juvenile Justice Program Director, at SMikkelsen@cjcc.ga.gov

Finance: Haley Dunn-McKinney, Grant and Program Specialist, at

Haley.McKinney@cjcc.ga.gov

Release Date: March 17, 2021

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2022 Juvenile Justice Incentive Grant Program Request for Proposals (RFP)

Deadline: Applications are due by 5:00 p.m. on April 30, 2021

Criminal Justice Coordinating Council

The Criminal Justice Coordinating Council (CJCC) is designated by the Governor of Georgia as the State Administering Agency for criminal justice and victims' assistance programs. Created by the General Assembly (O.C.G.A. § 35-6A-2), the Council is comprised of 27 members representing various components of the criminal justice system. The CJCC is charged with fiscal oversight of the Juvenile Justice Incentive Grant Program.

Overview

In 2011, the Special Council on Criminal Justice Reform was formed to study Georgia's criminal justice system and was charged by former Governor Nathan Deal with recommending policy changes. On December 18, 2012, the Council released their final report to the former Governor.

"We know there's room for dramatic improvement in the results we see in the juvenile justice system." – former Governor Nathan Deal

In keeping with Georgia's goal of increasing public safety through a more effective juvenile system, CJCC offers this request for proposals seeking local juvenile justice projects that aim to reduce the number of youth served out of home. The Juvenile Justice Incentive Grant Program funding aims to develop programs that address the needs of youth who are typically committed to the Georgia Department of Juvenile Justice (DJJ).

Since 2012, each year Georgia has reduced out-of-home placements by over 50% in Juvenile Justice Incentive Grant Program recipient counties. During the first year of funding, a total of 1,122 youth were served through community-based services, and since then over 8,000 youth have been served. The CJCC is committed to continue the funding of evidenced-based programming for youth in the community.

Applicants are encouraged to review the Blueprints for Healthy Youth Development website to ensure that their juvenile intervention proposal has a methodical and measurable approach to reducing juvenile recidivism. This can be accessed at <http://www.blueprintsprograms.org>. Specific required evidence-based interventions are listed on page 15 of this RFP.

An evaluation report of yearly program accomplishments can be found at:
[Juvenile Justice Incentive Grant Program | Criminal Justice Coordinating Council \(georgia.gov\)](#)

Eligibility

Applicants are limited to local county commissions/boards of commissioners to apply on behalf of juvenile courts within Georgia. Moreover, all local units of government are required to be in compliance with the Georgia Service Delivery Strategy Act in order to be eligible for state-administered financial assistance. For more information on Service Delivery Strategy, visit this link: [Service Delivery Strategies \(SDS\) | Georgia Department of Community Affairs \(ga.gov\)](#)

An eligible applicant must meet *all* of the following criteria:

- Be a public government entity;
- Serve as the fiscal agent for the grant and the point of contact to CJCC; and,
- Be responsible, liable, and oversee financial, program, and post-award reporting requirements.

Additional specific eligibility requirements:

- **Religion-** Grantee programs may not promote, discuss, or teach religion. Program activities and services are required to be accessible to any eligible participant, regardless of religious affiliation.
- **Federal Criminal Background Checks** - All grantees must conduct federal criminal background checks on all personnel who will have direct contact with youth served by the grant program(s). These background checks must take place prior to the provision of services by program personnel, and the grantee must maintain a copy of these records for CJCC's auditing purposes.
- **Internet Security Policy** – The CJCC requires all grantees to establish and enforce an Internet Security Policy when minor participants and/or staff have access (supervised or unsupervised) to the Internet. This includes any technology provided by CJCC's funding and technology utilized by participants during a CJCC funded program component.
- **Youth Appropriate Relations Policy:** All grantees and service providers must have in place a policy regarding appropriate adult/youth relationships.
- **Other** – Applicants must comply with all forms, assurances, and certifications attached to this RFP.

High priority will be given to applications that specifically formulate strategies to reduce the applicant county's annual felony commitment rate to DJJ and reduce the applicant county's annual number of Short-Term Program admissions. High priority will be given to the eighteen (18) counties who commit the highest numbers of juveniles to the DJJ.

Grant Award Agreement

Grant Award Amount

Applicants are applying for one year of funding through this RFP. New applicants are eligible to apply for a maximum of \$350,000 for this grant year. Continual applicants are allowed to apply for a maximum of \$750,000 and are allowed to expand or enhance services under this solicitation.

Grant Award Period

The grant award period is from **July 1, 2021 through June 30, 2022**. All new or enhanced services must be *fully* implemented within sixty (60) days of the grant award agreement beginning date. All continuation services must be fully implemented within thirty (30) days of the grant award agreement beginning date.

Continual Funding

A continual proposal is required annually. *An initial award does not guarantee continued funding.* The annual submission allows grantees to improve or modify objectives or activities, as well as assess the performance of the previous year. Continual grants are awarded to applicants that demonstrate the following:

- Professional management of grant funds and compliance with administrative requirements;
- Accurate and prompt submission of required programmatic and financial data and reports;
- Positive performance history with **achievement** of program goals and objectives; and,
- Cohesive continuation plan for their program.

Please note that continual funding is contingent on several factors, including: achievement of goals, organizational capacity, performance history, contractual compliance, and availability of funds.

Modification of Funds

The CJCC reserves the right to make changes to the application budget at the time of the grant award and will communicate any changes to the applicant. The CJCC may negotiate all or part of any proposed budget after execution of the grant award agreement due to funding or provisions to program requirements. If, during the term of the grant award period, the funds appropriated are reduced or eliminated by the Georgia State Legislature, CJCC may immediately reduce or terminate the grant award by written notice to the grantee.

Reporting Requirements

The CJCC requires grantees to comply with and fully participate in the financial, programmatic, and evaluative reporting for this grant program.

Financial Reporting Requirements

This is a **reimbursement-based grant**. The CJCC may award *first-time recipients* an initial advance for the first three months of the grant cycle. However, subsequent to the first three months, the grant will continue on a reimbursement-only basis. Grantees receiving continual funds are not entitled to receive an advance payment.

If awarded funds, each county will be required to establish proof of payment for all project expenses by submitting the appropriate documentation to the CJCC for review. E.g., check/purchase requisitions, travel expense forms, copies of check payments, invoices and /or receipts, etc.

- *Monthly or Quarterly Subgrant Expenditure Requests (SER):* Upon accepting the award, each grantee is required to indicate whether they agree to submit monthly or quarterly SERs to CJCC.
- The SER must be submitted with the “JJ Unit SER Cover Form” provided by CJCC, in addition to the respective SER and backup documentation. The “JJ Unit SER Cover Form” can be found at: <http://cjcc.georgia.gov/reporting-3>. *Monthly expenditure reports are due 30 days after the end of each month (e.g. an SER for expenses incurred in July is due by August 30th). Quarterly expenditure reports are due 30 days after the end of each quarter. Additionally, invoices that are more than 30 days outside of the reporting period **should not** be included as part of the expenditure report.*
- The SER must be submitted via Formstack. The link to submit can be found here: https://cjcc.formstack.com/forms/subrecipient_grant_reporting.
- Grantees are also required to maintain supporting documentation, such as timesheets, equipment purchases, travel logs, supply purchases, inventory records, and consultant contracts, on file. This documentation may be requested at any time.
- Grantees must attend any required, scheduled grant management workshop prior to the release of grant funds.

Please see section “Fiscal Responsibility & Budget Detail Worksheet” on page 18 for additional financial reporting requirements.

Program Reporting Requirements

Grantees must submit programmatic reports on a monthly and/or quarterly basis as requested. Failure to submit programmatic reports in a timely fashion could result in the suspension or termination of grant funding. For any data submission not met or reported by the due date, a penalty may be imposed at the discretion of the CJCC.

- *Monthly* – Grantees are required to submit monthly reports directly to the Carl Vinson Institute of Government (CVIOG). *The following dates are subject to change. Please adhere to CVIOG's deadlines.*

<i>Reporting Month</i>	<i>Programming Timeframe</i>	<i>Reporting Period Opens*</i>	<i>Reporting Period Closes *</i>
July	July 1-31	August 1, 2021	August 15, 2021
August	August 1-31	September 1, 2021	September 15, 2021
September	September 1-30	October 1, 2021	October 15, 2021
October	October 1-31	November 1, 2021	November 15, 2021
November	November 1-30	December 1, 2021	December 15, 2021
December	December 1-31	January 1, 2022	January 15, 2022
January	January 1-31	February 1, 2022	February 15, 2022
February	February 1-28	March 1, 2022	March 15, 2022
March	March 1-31	April 1, 2022	April 15, 2022
April	April 1-30	May 1, 2022	May 15, 2022
May	May 1-31	June 1, 2022	June 15, 2022
June	June 1-30	July 1, 2022	July 15, 2022

** Please be aware that Graduated Sanction Violations under DJJ's Probation Management Program (PMP) are included in overall Short-Term Program (STP)/Felony Commit numbers. If said violation resulted in an admission to an Regional Youth Detention Center (RYDC), it was included in the baseline target number in 2012 data and will be counted in this grant year's target number. Juvenile courts and DJJ staff are strongly encouraged to share this information with one another in order to measure potential impact.*

- **Quarterly** – Grantees may be requested to submit quarterly reports directly to CJCC. Quarterly progress reports are *due 30 days after the end of each quarter*. Quarterly progress reports are to be submitted with quarterly SER submissions or saved as a PDF and emailed to Haley.McKinney@cjcc.ga.gov.

<i>Reporting Period</i>	<i>Programming Timeframe</i>	<i>Performance Requirements</i>	<i>Due By</i>
Initial Allotment	July 1 – September 1	Fully executed grant award agreement and attachments	September 14, 2021
First Quarter	July 1– September 30	Quarterly Progress Report-including performance objectives	October 30, 2021
Second Quarter	October 1 – December 30	Quarterly Progress Report-including performance objectives	January 29, 2022
Third Quarter	January 1 - March 31	Quarterly Progress Report-including performance objectives	April 30, 2022
Fourth/Final Quarter	April 1 – June 30	Quarterly Progress Report-including performance objectives	July 30, 2022

Planning Period (New Applicants Only)

In order to allow for the successful integration of evidence-based services into court operations, CJCC will allow a two-month planning period as an option for **new** projects. This will allow time for staff to be hired and trained, and contracts with service providers to be established. The planning period is optional. All new projects must be operational no later than **August 31, 2021**.

Evaluation

The CJCC will conduct a study of each awarded program to determine effectiveness. Grantees will be held accountable for the following as it relates to programmatic evaluation:

- Collect, enter, and maintain participant-level implementation and outcome data monthly;
- Data collection training and use of any Grants Management System (GMS);
- Submit youth enrollment, activity attendance, and necessary reports to evaluator; and,
- Grantee must participate as a focus site for evaluation.

The CJCC are committed to implementing evidence-based programming successfully and providing juveniles with the best services. Evidence-based programs are effective in reducing recidivism in juvenile populations when the programs are delivered as intended by the developers of the models. Grantees may be subject to a model fidelity evaluation. Information related to model fidelity site visits can be found at: <http://cjcc.georgia.gov/juvenile-justice-model-fidelity>.

Post-Award Required Activities

CJCC Grant Management Workshop

If an applicant is awarded a grant, the grantee may be required to attend a CJCC grant management workshop.

Site Visits

The CJCC staff may conduct a financial and/or programmatic site visit (in person or virtual) to each grantee during the grant period. Additional visits may be conducted. Site visits will be scheduled with the grantee in advance. Site visits will be conducted to monitor the program for progress, implementation, adherence to outcomes, model fidelity, and to view programmatic and financial documents.

Additional Training, Technical Assistance, and Events

The CJCC will offer a number of non-mandatory post-award training and technical assistance opportunities and special events. Grantees will be informed of events via e-mail, and the events will be posted on the CJCC website. The CJCC staff will also provide ongoing, individual technical assistance and other support to grantees as needed or requested throughout the year.

Program Design

Purpose

In order to demonstrate potential cost-savings to taxpayers by incentivizing evidence-based options, the overarching goal of this grant program is the reduction of out-of-home placements and to better serve youth in the community.

The purpose of this grant opportunity is to provide funding for local programs designed to serve youth in the community who would otherwise be committed to DJJ. Applicants are encouraged to examine their local data from the previous fiscal year in order to understand the profiles of youth who were committed to DJJ, and who, with appropriate services, could have received services while remaining in their community. Recipients of this grant opportunity will be employing evidenced-based programming appropriate to the needs of youth in the community.

Considerable evidence has shown that assessing each youth's risk of re-arrest can help with classifying youth for appropriate levels/types of programming, as well as the necessary intensiveness of services. Therefore, applicant counties will have the benefit of utilizing standardized risk assessments to aid in decision-making. **The instruments include, at a minimum, the Department of Juvenile Justice's Pre-Disposition Risk Assessment (PDRA) and the Detention Assessment Instrument (DAI).**

Bolstering a continuum of community support services and supervision has been shown to reduce recidivism, while promoting a positive relationship among youth, their families, and the community. Support services may include family and community reintegration and prevention services, basic life skills, job skills and employment training, job placement, educational support, and mentoring and apprenticeship opportunities.

Communities applying for these funds will be expected to bring together system stakeholders, community leaders, and residents to identify and access existing local resources for the development of a multifaceted response to prevent further penetration in the justice system.

By employing evidence-based programming, implementing risk assessment tools, involving the community, and ensuring appropriate youth are served, the State of Georgia will increase public safety while decreasing recidivism among juveniles through an effective juvenile justice system.

The CJCC ask that applicants fully describe how their project will reduce risk factors of participants through the use of an evidence-based model that addresses family engagement, reduces negative peer association, increases pro-social activities, and is tailored to the individual cognitive and maturational levels of their participants.

Program Period

The initial grant award period is July 1, 2021 – June 30, 2022.

Target Population

All youth receiving services from this grant **MUST** have a delinquent adjudication, score medium to high on the PDRA, **and** be appropriate for the selected evidence-based program.

Goals and Objectives

Each applicant must utilize all of the following goals and performance objectives for its project. Applicants may add goals or objectives specific to their program.

Goals

1. Reduce felony commitments to DJJ and STP admissions in the target county.
2. Increase the use of evidence-based practices in Georgia's juvenile justice system by initiating community-based juvenile justice programs.
3. Reduce the recidivism rate of youth involved with Georgia's juvenile justice system.
4. Reduce annual secure detention rate of target county.
5. Reduce annual secure confinement rate of target county.
6. Demonstrate a cost-savings to Georgia citizens through provision of research-informed services to youth in juvenile justice system.

Performance Objectives

1. The DAI and PDRA will be used on all youth considered for grant funding with all scores reported in JTS or the Juvenile Data Exchange (JDEX). Additionally, when available, grantees are encouraged to use the Juvenile Needs Assessment (JNA) on all youth considered for grant funding.
2. All participants will score medium to high on the PDRA.
3. At least 75% of participants will complete program requirements.
4. At least 55% of youth completing services will not re-offend as calculated using this recidivism definition below:

A new charge (within three years of the initial post-adjudication community placement) which results in a juvenile court delinquency adjudication OR adult criminal court conviction.

5. Each project will report cost-savings per youth by calculating average cost to provide targeted intervention subtracted from average cost to detain youth. (Selected projects will be provided a marginal cost rate in order to perform this calculation).

Note: Performance targets will be used as a means to determine future award allocations and/or continuations.

Proposal Submission Instructions

The application must be submitted electronically using the link on CJCC's website at <https://cjcc.georgia.gov/grants/funding-opportunities/current-grant-opportunities>. The application should include the following: application narrative, Detail Budget Worksheet in Excel format, application budget narrative, and application attachments with all signature pages. *All* of the aforementioned proposal documents (except the Detailed Budget Worksheet) are required to be submitted electronically as a PDF by scanning and uploading the documents to Formstack. [Please click here to apply](#). The application must follow the outline described on page 23 of this RFP, beginning with the application face sheet (Attachment A-1). The proposal package must be completed and submitted in accordance with RFP guidelines for submission.

Submission Date

Applications must be submitted by **5:00 p.m. on April 30, 2021**. Only complete applications received by the deadline will be reviewed. Applications submitted after that date and time will be classified as late and may not be considered.

When an application is received, there is no commitment on the part of CJCC to fund an application or to fund it at the amount requested. All areas of the budget are subject to review and approval. Decisions related to these budget areas are based on both eligibility and reasonableness. The CJCC has full discretion to determine the reasonableness of budget items based on both objective and subjective decision-making tools. See "Restrictions on Use of Funds" subsection below to determine whether budget items requested are allowable prior to submitting your budget. Applications for funding will undergo several reviews. At any point during these reviews, a decision not to fund a project or any part thereof may be made. These decisions are within the complete discretion of the CJCC.

Disqualification Factors

Any application electronically time-stamped after **5:00 p.m. on April 30, 2021**, will be regarded as late, excluding extenuating circumstances, and may not be considered for funding. It is the responsibility of the applicant to ensure the proposal is received by the specified deadline.

Additionally, CJCC may not consider funding any applicant that fails to comply with all application requirements. Disqualification factors may include any of the following:

- Failure to include application narrative, application budget, and application attachments;
- Failure to provide appropriate number of copies and format requested;
- Applicant is not a public government entity;
- Submission fails to include an original signature of the applicant's authorized official on the application face sheet; or,
- Application lacks original signatures where appropriate.

Questions

The CJCC asks that applicants direct all questions to Haley Dunn-McKinney, Planning and Policy Development Specialist. Applicants may reach Ms. Dunn-McKinney by email at Haley.McKinney@cjcc.ga.gov. Although questions will be permitted until the date of the RFP submission, the response time will be subject to staff availability. As such, applicants are strongly encouraged to pose all questions as early as possible in the RFP process.

Proposal Narrative

The following information provides a description of necessary components to be contained in the narrative portion of your proposal. The narrative is a detailed statement of the work to be undertaken and addresses questions regarding the grant proposal process.

The CJCC requires that applicants restate each question and number in the narrative section followed by the response.

E.g. “1. Statement of Need/Summary

a) Statement of the community problem: In X county...etc.”

1. Statement of Need/Summary

Provide a clear and concise statement of need, including the following:

- a. Statement of the community problem. For the purpose of this RFP, applicants are instructed, **at a minimum**, to use each of the following metrics as justification of need for programming for fiscal year 2022:
 - At-risk population*
 - New instances of secure detention (RYDC)*
 - Cases resulting in commitment to DJJ*
 - New instances of confinement in secure juvenile correctional facilities (YDC)*
 - Adjudicated Offense**
 - PDRA Scores**
 - Gender**
 - Age**
 - Race/Ethnicity**
 - Average days in service with PDRA score breakdown***

*This information can be found at: <https://juveniledata.georgia.gov>.

**This information can be attained through the county JDEX. Please submit requests to Kristy King, JDEX Program Manager, at Kristy.King@georgiacourts.gov.

***This information can be attained through CVIOG. Please submit requests to the JJIG Evaluation and Technical Assistance Team at evalhelp@uga.edu.

- b. A description of how the problem relates to the mission of the implementing agency;
- c. Overview of the target population to be served;
- d. Name and description of the chosen evidence-based intervention(s) for proposal and reason for selection. Please include why this particular program was chosen and how it will benefit your community; and,
- e. Brief description of the activities requiring CJCC funds.

2. Administration

- a. Name and brief description of the implementing agency. Name the applicant and fiscal agents, if these agencies are different from the implementing agency. **The fiscal agent must be a county commission/board of commissioners.**

- b. List the agency's qualifications and experiences with managing grants.
- c. List the community partners and their description and contribution, if any, to the proposed program.
- d. After the initial allotment, this grant will transition to a reimbursement-only grant. Does the fiscal agent have the ability to maintain a positive cash-flow once reimbursements are provided on a quarterly or monthly basis?

3. Target Population

Provide a detailed description of the clearly defined target population to be served in the grant period, include the following:

- a. Target group/age range: a) middle school; b) high school; or c) both middle and high schools;
- b. How and why target population was selected;
- c. Number of projected youth to be served;
- d. Gender: a) male only; b) female only; or c) male and female;
- e. County or counties to be served (please only apply for counties you are able to serve);
- f. Other demographics, including at-risk population(s); and,
- g. List assessment instruments to be used for selected target population and how they will be used to screen youth (described more extensively in Section 4.e).

4. Methods and Procedures

- a. Service Delivery
 - State and the proposed primary curriculum or evidence-based interventions that will be employed during this grant period. Describe how this will be implemented. State and describe any other developmental activities program participants will receive in addition to the curriculum or intervention listed above. Explain how each of these developmental activities will be implemented.

Continual applicants are allowed to continue current interventions in Year Six if they so choose. If the applicant intends to make a change utilizing a different intervention in Year Nine, please detail this change and why it is being made. Applicants switching interventions **MUST** select an intervention from the list below. Applicants who are starting a new evidence-based service will be allowed a two-month implementation period for that service, if needed.

New Applicants must select an evidence-based intervention that has been shown to be effective from the list below. New applications should choose the evidence-based intervention which is most appropriate for the needs of the youth in the community. A detailed description of the following intervention models is provided in Appendix A.

Evidence-Based Interventions*

1. Aggressions Replacement Training® (ART)
2. Functional Family Therapy, LLC (FFT LLC)
3. Multisystemic Therapy® (MST®)
4. Thinking for a Change (T4C)
5. Seven Challenges (7C)
6. Trauma Focused Cognitive Behavioral Therapy (TF-CBT)
7. Multisystemic Therapy® – Problem Sexual Behaviors (MST®-PSB)

*Please note, the evidence-based interventions will be evaluated on an annual basis moving forward.

- b. Describe the overall format and design of the program, addressing the following:
 - Program type (i.e., Youth Reporting Center, community-based, school-based, or other); Include the name of the selected evidence-based program. Please list materials associated with the program (i.e. for ART® – Third Edition, Glick & Gibbs, 2011);
 - If applicable, number of cohorts expected during the grant year. Please include a detailed program schedule that includes specific dates (see Appendix B) and reflects appropriate dosage according to the selected evidence-based program; and,
- c. Complete the Program Timeline (Attachment A-2). Provide a detailed timeline from July 1, 2021 through June 30, 2022 of planned grant activities including, but not limited to, program start and end dates for each cohort (for each evidence-based program), special events, and planning period activities.
- d. List the specific site(s) where programming will occur (i.e., the site name and the street address including the zip code; in-person or virtual).
- e. Please list any transportation services or assistance needed. If requesting funds to allocate for transportation services, grantees must include the vehicle cost (i.e. estimated rental cost) along with estimated cost of vehicle maintenance and projected cost for fuel. Please see Budget Detail Worksheet on page 19.

- f. Fully describe the intake and referral process. List the criteria to determine which individuals will be offered program services. Applicants must provide a detailed description of how the DJJ's DAI and PDRA will be utilized to ensure consistency and uniformity in decision-making. More information can be found at: <http://www.djj.state.ga.us/Policies/DJJPolicies/Chapter20/DJJ20.14PDRASDM.pdf> <http://www.djj.state.ga.us/Policies/DJJPolicies/Chapter20/DJJ20.11DetentionDecision.pdf>
- g. State which entities (e.g., service providers, contractors) will provide these services.
 - Attach any Memorandum(s) of Understanding for sites not under the jurisdiction of the applying or implementing agency (Attachment A-3)
- h. Describe policies that ensure appropriate relationships between youth and adults, including any mandated reporting requirements.
- i. Staffing
 - Describe the primary roles and responsibilities for each grant-funded position. Attach a job description for each position discussed (Attachment A-4).
 - Explain training history for staff associated with service delivery.
 - Explain the plan for orientation and training of grant-funded staff.

5. Goals, Objectives, and Evaluation

- a. List the required program goals as outlined in the RFP. List any additional program goals in a clearly defined and measurable manner.
- b. List the required program objectives as outlined in the RFP. List any additional program objectives in a clearly defined and measurable manner.
- c. Explain fully how all stated goals and objectives will be reached and evaluated.
- d. Explain how you currently collect data on youth served and how you plan to expand this collection to include source of referral information.

6. Sustainability

- a. Describe the specific activities that will take place during this upcoming grant period to ensure sustainability, including any barriers for the program and how the organization intends to address said issues.
- b. List the current juvenile related funding sources (state, federal, and/or private) and amount of funding for your organization.
- c. Identify potential state, federal, and/or private funding streams for program support.

- d. Identify any staff or volunteers that have assigned, dedicated efforts towards sustainability.
- e. Identify potential ways to increase current evidence-based service capacity for target population.
- f. Describe any local actions taken to specifically support evidence-based services.

7. Previous Accomplishments

- a. Provide a detailed description of any previously successful interventions or grant funding received for similar programs. Applicants who received an Incentive Grant in previous years should include their accomplishments from this program. Applicants must include a detailed summary of activities:
 - FY21 projected youth served compared final number/percent of youth served to-date.
 - FY21 Adjudications completed compared to PDRAs completed.
 - Supporting data to demonstrate whether or not the project objectives and goals were met.
- b. If problems were encountered in previous grants or objectives were not fully achieved, please provide a full description detailing both the issues and corrective action(s) taken. This information is an essential component of all applications.

Fiscal Responsibility and Proposed Budget Section

If awarded, applicants must provide an adequate accounting system described in Forms, Assurances, and Certifications and should meet the following criteria:

- Accounting records provide information needed to identify each grant awarded (state, federal, local government, and private) to applicant by identifying the receipt of funds for each grant and the expenditure of funds for each grant award;
- Entries in accounting records refer to subsidiary records and/or documentation which support the entry and can be readily located;
- The accounting system provides accurate and current financial reporting information; and,
- The accounting system integrates with an adequate system of internal controls to safeguard the funds and assets covered, check the accuracy and reliability of accounting data, promote operational efficiency, and encourage adherence to prescribed management policies.

Budget Detail Worksheet

Complete the Budget Detail Worksheet (Attachment A-6). The Excel workbook contains a budget summary for the applicant. The budget summary must provide a detailed computation of requested

funds and justification of costs in relation to activities. A detailed Budget Narrative (Attachment A-7) should be submitted for clarity of expenses requested in the different budget categories. Applicants must provide details on each cost item in the budget. For example, if an applicant includes a cost item for “speaker contracts,” the applicant must describe what the purpose is, who the speaker is, what event is happening, a justification for including this cost, and the value-added to the grant. Each cost listed in the Budget Detail Worksheet should be detailed and itemized. A breakdown of expenses should be included under each category. Any expense not listed in the proposed budget cannot be claimed for reimbursement on an SER.

Applicants are responsible for obtaining and executing necessary agreements with partners or contractors providing services under this agreement. Documentation and copies of contract/service agreements must be submitted to CJCC upon procurement. Grantees are to submit copies of the agreements with their award packet or by the submission of their first-quarter SER. Subcontractors are still expected to adhere to the budget breakdown (see below); a full budget breakdown must be submitted.

Grantees are expected to adhere to Georgia’s State Travel Policy if requesting reimbursement for staff attending trainings or required conferences. Additional information can be found at <https://sao.georgia.gov/state-travel-policy>. All food and travel expenses should be included in the proposed budget.

Please note, for both meal and travel reimbursement, grantees must submit with their SER a typed list or travel form for any expenses incurred as a result of serving program participants. The list of meal expenses should include: date, location, number of program participants during the scheduled session, cost (including attached receipts), and signature. The travel form at a minimum should include: name of person being reimbursed, date of travel, beginning/ending location, total mileage, and signature (See Appendix D). All travel expenses submitted for reimbursement should adhere to the respective county’s travel policy in addition to the state travel policy.

Budget Breakdown

At a minimum, 70% of awarded funds must be used for direct, evidence-based program costs. No more than 30% of awarded grant funds can be used for non-direct services or administrative costs; this includes any programming not listed on page 15 of this RFP. *The 70/30 split must be reflected in the Budget Narrative (Attachment A-7).*

E.g. 70/30 Split – Total Budget \$100.00

30% INDIRECT	Breakdown	Cost
Grants Coordinator	Part-time, \$1 per hour x 1 hour per month x 12 months	\$12
Rent	\$1 per month x 12 months	\$12
Insurance	\$6 per year	\$6
	Total/Percent	\$30 (30%)
70% DIRECT	Breakdown	Cost
Facilitator for Evidence-Based Program	\$1.35 per hour x 1 hour per week x 52 weeks	\$70.00

	Total/Percent	\$ 70.00 (70%)
--	---------------	----------------

Direct Costs are defined as expenses accrued through direct services of the primary evidence-based programming. The following is a brief list of common direct costs:

- Salary and benefits of individuals who provide direct service to youth (therapists, facilitators, etc.);
- Snacks or meals associated with programming;
- Travel to participants' homes; or,
- Journals or program books for youth.
- Vehicle maintenance and gas;

The following is a brief list of costs that will require preapproval to be considered as direct costs:

- Trainings;
- Conferences;
- Travel (outside of direct service travel);
- Online platform;
- Equipment;
- Volunteers' compensation and/or service-related expenses;
- Copier (use of the copier for program materials);
- Cell phones for direct service employees requiring travel; or,
- Meeting expenses for outreach and awareness activities.

Indirect Costs are defined as expenses accrued that are not directly from the primary evidence-based programming; this includes any direct service interventions that are not listed on page 11 of this RFP. The following is a brief list of common indirect costs:

- Salary and benefits of supervisory and/or administrative staff who provide indirect services to program youth (e.g. grants manager, finance director, trainer, etc.);
- Bookkeeping costs;

- Rent and/or mortgage on administrative offices;
- Utilities on administrative offices;
- Office supplies for staff (e.g. pens, paper, ink, etc.);
- Insurance;
- Employee travel to grantee trainings;
- Printing, copier, postage;
- Meeting expenses;
- Background investigations; or,
- Wrap around services (tutoring, Botvin Lifeskills, etc.).

Allowable and Unallowable Costs

A list of allowable and unallowable costs is provided in the Budget Detail Worksheet. Examples of allowable expenses are defined under the budget categories in Sheet 1. Sheet 2 includes a brief list of unallowable costs, such as financial and or programmatic audit costs, construction costs, and organized fundraising activities.

- Items such as motivational tools, graduation gifts, and enrichment activities may be eligible for reimbursement. Please note, these expenses should be reflected in both the Budget Detail Worksheet and the budget narrative. These costs will be considered as part of the 70% allowed for direct costs, and these items should be listed in the “Supplies” category.
 - These items must be available to all program participants. Applicants must submit a policy outlining the parameters related to issuing enrichments to program participants to be eligible for reimbursement. See Appendix B for the same policy. Please note, expenses submitted for the issuance of gift cards, gift certificates, gas cards, etc. will not be approved as allowable expenses as part of the grant.
 - The maximum funding allowed for enrichments is not to exceed \$25 per individual youth served. This \$25 maximum is the allowance per youth, regardless of the number of programs in which the youth is enrolled or the number of times the youth participates in programming.
 - E.g. Total program: \$100,000
 - Projected youth served: 30
 - Motivational tools/enrichments budget: $30 \times \$25 = \750

*All expenses must be detailed and approved in the grant budget prior to being listed in the SER and requested for reimbursement. Expenses are approved at the discretion of the CJCC.

Please note, any motivational tools, graduation gifts, and/or rewards donated or purchased using outside funds are not subject to this requirement.

- If you are implementing an evidence-based program that requires a meal for participants and their families, the cost should be reasonable and meal purchases should not exceed \$9 per individual per meal. In your application budget, please break down the expectation for these costs.
- For those programs that do not require a meal as part of the evidence-based program, *light* snacks are still allowable, but the cost must be reasonable and the basis for arriving at that cost must be included in your budget. Please note, this expense should be reflected in your Budget Detail Worksheet and will be considered as part of the allowable, direct costs.
- Applicants must request preapproval for all expenses related to graduation ceremonies. All expenses must be detailed and approved in the grant budget. Expenses are approved at the discretion of the CJCC.
- The use of flex funds will require preapproval. All requests should include a detailed explanation as part of the Budget Narrative (Attachment A-7). Please note, all requests will be approved at the discretion of CJCC. If approved, the following will apply:
 - There must be judicial oversight. The presiding juvenile court judge must request the use of flex funds in each individual instance;
 - A note must be included in the youth's file notating the judicial approval of the flex fund spending specific to the youth's case; and,
 - A copy of the notation must be submitted to the CJCC along with your reimbursement request. The notation cannot be a "blanket" note but should instead be specific to each individual case.
- **Grant funds will not be allowed to be used for: out of state training, any part of a pay supplement (bonus, one-time payments, etc.,) for state or county paid employees, weapons, and construction projects.**

Supplanting

Funds must be used to supplement existing funds for program activities and cannot replace or supplant funds that have been appropriated for the same purpose.

Application Attachments: Application Forms, Assurances, Certifications, and Financial Statements

The applicant is required to comply with the following as described in the RFP. The grantee will be responsible for ensuring that any service delivery partners comply with the any forms applicable to the partner.

Attachments

- A-1 Application Face Sheet
- A-2 Program Timeline: A detailed timeline of grant activities
- A-3 Grant Sub-agreements/Contracts: Signed agreement(s) between the apply agency and program site(s) not under the jurisdiction of the apply agency, if applicable.
- A-4 Job Descriptions: Job description for each grant-funded position
- A-5 Budget Detail Worksheet: Submit the Budget Detail Worksheet in Excel format electronically.
- A-6 Budget Narrative: Submit a budget narrative describing the reasoning for expenses.
- A-7 Juvenile Justice Incentive Grant Mileage Log Sample (only submit if receiving funding for transportation services).

Application Review

The CJCC will review all eligible applications. The CJCC will not review incomplete applications, and the CJCC will not permit applicants to add information to their application after submission, unless clarification or additional information is requested. If awarded the grant, Grantees will be expected to submit and comply with any additional financial and programmatic requirements per the Special Conditions of the grant agreement.

Application Submission Instructions

Disqualifying Factors

- Applicant is not a public government entity.
- Submission fails to be electronically time-stamped by the deadline date.
- Submission fails to include the original signature of the Authorized Official of the applicant on the application face sheet.
- Application lacks original signatures where appropriate.

Format

- Number of every page submitted as part of your application.
- Use type that is 12-point font size and one-inch margins.
- The proposal narrative should be typed on white paper that is 8 ½ x 11 inches.
- Include a footer identifying the applying agency.

- Application documents should be in PDF format, with the exception of the Budget Detail Worksheet that should be submitted in Excel format.

Application

Use the table below to ensure that all requested information is included and your documents are appropriately named and saved as a word or excel document.

Required Application Document	Applicant Checklist (Y/N)
Proposal Narrative:	
A. Statement of Need/Summary	
B. Administration	
C. Target Population	
D. Methods and Procedures	
E. Goals, Objectives, and Evaluation	
F. Sustainability	
G. Previous Accomplishments	
Application Attachments: A-1 Application Face Sheet A-2 Program Timeline A-3 Grant Subagreements/Contracts A-4 Job Descriptions A-5 Budget Detail Worksheet A-6 Budget Narrative A-7 Juvenile Justice Incentive Grant Mileage Log Sample (only submit if receiving funding for transportation services).	

Attachment A-1

State of Georgia – Criminal Justice Coordinating Council Juvenile Justice Incentive Grant

Application Face Sheet

SECTION 1: APPLICANT AGENCY (for contracting purposes)

Applicant Agency (Legal Name): _____

Legal Mailing Address: _____

City: _____ County: _____ State: _____ Zip: _____

Federal Employer I.D. #: _____ DUNS #: _____ Congressional District #: _____

Executive Officer Name: _____ Title: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ FAX: _____ Email: _____

SECTION 2: FISCAL AGENT

Applicant's Fiscal Agent (Legal Name): _____

Street Address: _____

City: _____ State: _____ Zip: _____

SECTION 3: FISCAL CONTACT

Fiscal Contact Name: _____ Title: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ FAX: _____ Email: _____

SECTION 4: PROGRAM CONTACT

Program Contact Name: _____ Title: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____ FAX: _____ Email: _____

SECTION 5: GRANT AMOUNT REQUESTED: \$_____

SECTION 6: AUTHORIZING SIGNATURES

I, the undersigned, an authorized representative of the applicant, have read, understand, and agree to all relative conditions specified in the Criminal Justice Coordinating Councils Request for Proposal and having read all attachments thereto do submit this application on behalf of the applicant agency. If awarded a grant to implement the provision herein, I do certify that all applicable federal and state laws, rules, and regulations thereto will be followed.

APPLICANT AGENCY:**FISCAL AGENT (if not applicant agency)**_____
Signature, Executive Officer Date_____
Signature, Executive Officer Date_____
Title_____
Title**SECTION 7: APPLICANT AGENCY FISCAL INFORMATION**

1. Month of Fiscal Year End: _____
2. Attach to the application, the applicant agency's financial statements as required by RFP Section 6, A-5.
3. Is applicant agency: ☐ Public Government Entity
4. Is applicant agency delinquent on any federal debt? ☐ NO ☐ YES If yes, attach a detailed explanation.
5. Did applicant agency receive 80 percent or more of its annual gross revenue in federal awards in its preceding fiscal year; and \$25,000,000 or more in annual gross revenue from federal awards and in so doing is required to comply with "Federal Funding Accountability and Transparency Act"? ☐ NO ☐ YES If yes, attach names and total compensation of the five most highly compensated officers of the grantee.

SECTION 8: TARGET POPULATIONTarget group (check one): ☐ Middle School ☐ High School ☐ Middle and High SchoolGender served (check one): ☐ Male only ☐ Female only ☐ Male and Female

Age range: Age _____ to age _____

Number of youth to be served: _____

SECTION 9: SERVICE DELIVERY AREA

Primary county to be served: _____

List other counties to be served: _____

Congressional District(s) to be served: _____

SECTION 10: PROGRAM ACTIVITIES

Justice:

- ☐ Community Service /Restitution
- ☐ Evening Report Center
- ☐ Juvenile Drug Court
- ☐ Diversion Services
- ☐ Tutoring
- ☐ Counseling Services
- ☐ Other Evidence-based curriculum/Intervention (List Primary Intervention and secondary):

APPLICATION FACE SHEET- INSTRUCTIONS

GENERAL INSTRUCTION: Click on the gray highlighted areas to type responses. Do not press enter. To check boxes: double click box, select "Checked" under Default Value, and click "OK".

SECTION 1: APPLICANT AGENCY (for contracting purposes)

Complete this section to provide legal information for contracting purposes.

1. Enter legal name, address, federal employer identification number, and DUNS number of the applicant agency. The address may include a sub-division of the applicant agency, but may not include the name of an individual.
2. Enter the number of the congressional district for the city/county of the applicant agency.
3. Enter contact information as indicated for the Executive Officer who has the legal authority to enter into contractual agreements on behalf of the applicant agency.

SECTION 2: FISCAL AGENT

Complete this section if the applicant agency has a fiscal agent that manages its financial resources. If applicant agent is also the fiscal agent, please note as "SAME".

SECTION 3: FISCAL CONTACT

Enter the contact information of the person responsible for financial reporting. For entities that have a fiscal agent, indicate the fiscal agent's financial contact person. For non-profit entities, enter the contact information for individual that manages the financial accounts for the applicant agency.

SECTION 4: PROGRAM CONTACT

Enter the contact information of the primary person responsible for managing the program. If the person is not known at time of application, enter contact information of interim person responsible for managing the program.

SECTION 5: GRANT AMOUNT REQUESTED

Using whole dollars enter the total grant amount requested for the grant award period.

SECTION 6: AUTHORIZING SIGNATURES

The application face sheet must be signed in **BLUE INK** by the Executive Officer who has the legal authority to enter into contractual agreements on behalf of the applicant agency and on behalf of the fiscal agent (if applicant has a fiscal agent).

SECTION 7: APPLICANT AGENCY FISCAL INFORMATION

1. Enter the month of the applicant agency's fiscal year end;
2. Check one box to indicate if the applicant agency is a public government entity OR non-profit 501(c)3 entity;
3. Check one box to indicate if the applicant agency is delinquent on any federal debt. If the applicant agency is delinquent on federal debt, attach to the application the following: Federal Agency, Federal Program, CFDA number, Federal contact person's name and phone number and detailed explanation; and
4. Attach to the application, a copy of applicant's financial statements as required by RFP Section 6. If applicant agency is a non-profit entity attach to the application, a copy of the 501(c)3 non-profit letter issued by the Internal Revenue Service.
5. Check yes if applicant agency receives 80 percent or more of its annual gross revenue in Federal awards in its preceding fiscal year; and \$25,000,000 or more in annual gross revenue from Federal awards. If yes, the applicant agency is required to comply with "Federal Funding Accountability and Transparency Act" by attaching to the application, the names and total compensation of the five most highly compensated officers of the applicant agency.

SECTION 8: TARGET POPULATION

The target population is the youth who receive abstinence education and all youth development activities. Check one target group and gender served. Enter the age range for the target population. Enter the number of youth to be served during the grant period.

SECTION 9: SERVICE DELIVERY AREA

List the service area by: 1) Primary county; 2) Other counties; and 3) Congressional district for the primary county to be served.

SECTION 10: PROGRAM ACTIVITIES

Check the additional service you propose to add to your existing program through this grant opportunity.

Attachment A-2

State of Georgia – Criminal Justice Coordinating Council Juvenile Justice Inventive Grant Program

Program Timeline

Applicant Agency: [Type Name of the Applicant Agency here]

Month	Grant Activities
Jul 2021	<ul style="list-style-type: none">
Aug 2021	<ul style="list-style-type: none">
Sep 2021	<ul style="list-style-type: none">
Oct 2021	<ul style="list-style-type: none">
Nov 2021	<ul style="list-style-type: none">
Dec 2021	<ul style="list-style-type: none">

Month	Grant Activities
Jan 2022	•
Feb 2022	•
Mar 2022	•
Apr 2022	•
May 2022	•
Jun 2022	•

Attachment A-3

State of Georgia – Criminal Justice Coordinating Council
Juvenile Justice Incentive Grant Program

Memorandum of Understanding

Attachment A-4

State of Georgia – Criminal Justice Coordinating Council
Juvenile Justice Incentive Grant Program

Job Descriptions for Grant-Funded Staff

Budget Detail Worksheet for State Grants

Purpose: The Budget Detail Worksheet shall be used to prepare your budget. In addition to this document, you must also complete and submit a budget narrative.

Applicant Agency: _____

A. Personnel - List each position by title and name of employee, if available. Show the annual salary rate and the percentage of time to be devoted to the project. Compensation paid for employees engaged in grant activities must be consistent with that paid for similar work within the applicant organization.

Name/Position	Computation	Cost
Position 1		
Position 2		
Position 3		
Position 4		
Position 5		
Position 6		
Position 7		
Position 8		
Position 9		
Position 10		
SUB-TOTAL		\$0.00

B. Fringe Benefits - Fringe benefits should be based on actual known costs or an established formula. Fringe benefits are for the personnel listed in budget category (A) and only for the percentage of time devoted to the project.

Name/Position	Computation	Cost
Position 1		
Position 2		
Position 3		
Position 4		
Position 5		
Position 6		
Position 7		
Position 8		
Position 9		
Position 10		
SUB-TOTAL		\$0.00
Total Personnel & Fringe Benefits		\$0.00

C. Travel - Itemize travel expenses of project personnel by purpose (e.g., staff to training, field interviews, advisory group meeting, etc.). Show the basis of computation (e.g., six people to 3-day training at \$X airfare, \$X lodging, \$X subsistence). In training projects, travel and meals for trainees should be listed separately. Show the number of trainees and the unit costs involved. Identify the location of travel, if known. Indicate source of Travel Policies applied, Applicant or Federal Travel Regulations.

Purpose of Travel	Location	Item	Computation	Cost
Travel Entry 1				
Travel Entry 2				
Travel Entry 3				
Travel Entry 4				
Travel Entry 5				
Travel Entry 6				
Travel Entry 7				
TOTAL				\$0.00

D. Equipment - List non-expendable items that are to be purchased. Non-expendable equipment is tangible property having a useful life of more than two years and an acquisition cost of \$5,000 or more per unit. (Note: Organization's own capitalization policy may be used for items costing less than \$5,000). Expendable items should be included either in the "supplies" category or in the "Other" category. Applicants should analyze the cost benefits of purchasing versus leasing equipment, especially high cost items and those subject to rapid technical advances. Rented or leased equipment costs should be listed in the "Contractual" category. Explain how the equipment is necessary for the success of the project. Attach a narrative describing the procurement method to be used.

Equipment Items	Computation	Cost
Equipment Entry 1		
Equipment Entry 2		
Equipment Entry 3		
Equipment Entry 4		
Equipment Entry 5		
Equipment Entry 6		
Equipment Entry 7		
TOTAL		\$0.00

E. Supplies - List items by type (office supplies, postage, training materials, copying paper, and expendable equipment items costing less than \$5,000, such as books, hand held tape recorders) and show the basis for computation. (Note: Organization's own capitalization policy may be used for items costing less than \$5,000). Generally, supplies include any materials that are expendable or consumed during the course of the project.

Supply Items	Computation	Cost
Supply Entry 1		
Supply Entry 2		
Supply Entry 3		
Supply Entry 4		
Supply Entry 5		
Supply Entry 6		
Supply Entry 7		
Supply Entry 8		
Supply Entry 9		
Supply Entry 10		
Supply Entry 11		
Supply Entry 12		
Supply Entry 13		
Supply Entry 14		
Supply Entry 15		
TOTAL		\$0.00

F. Construction - As a rule, construction costs are not allowable. In some cases, minor repairs or renovations may be allowable. Check with CJCC before budgeting funds in this category.

Purpose	Description of Work	Cost
Construction Entry 1		
Construction Entry 2		
Construction Entry 3		
Construction Entry 4		
TOTAL		\$0.00

G. Consultants/Contracts - Indicate whether applicant's formal, written Procurement Policy or the Federal Acquisition Regulations are followed.

Consultant Fees: For each consultant enter the name, if known, service to be provided, hourly or daily fee (8-hour day), and estimated time on the project. Consultant fees in excess of \$450 per day require additional justification and prior approval from CJCC.

Name of Consultant	Service Provided	Computation	Cost
Consultant Fee 1			
Consultant Fee 2			
Consultant Fee 3			
Consultant Fee 4			

SUB-TOTAL \$0.00

Consultant Expenses: List all expenses to be paid from the grant to the individual consultants in addition to their fees (i.e., travel, meals, lodging, etc.)

Item	Location	Computation	Cost
Consultant Expense 1			
Consultant Expense 2			
Consultant Expense 3			
Consultant Expense 4			

SUB-TOTAL \$0.00

Contracts: Provide a description of the product or service to be procured by contract and an estimate of the cost. Applicants are encouraged to promote free and open competition in awarding contracts. A separate justification must be provided for sole source contracts in excess of \$100,000.

Item	Cost
Contract 1	
Contract 2	
Contract 3	
Contract 4	

SUB-TOTAL \$0.00

H. Other Costs - List items (e.g., rent, reproduction, telephone, janitorial or security services, and investigative or confidential funds) by major type and the basis of the computation. For example, provide the square footage and the cost per square foot for rent, or provide a monthly rental cost and how many months to rent.

Description	Computation	Cost
Other Cost 1		
Other Cost		
Other Cost 3		
Other Cost 4		
Other Cost 5		
Other Cost 6		
Other Cost 7		
Other Cost 8		
Other Cost 9		
Other Cost 10		
Other Cost 11		
Other Cost 12		
Other Cost 13		
Other Cost 14		
Other Cost 15		

	TOTAL	\$0.00
--	-------	--------

Budget Summary - When you have completed the budget worksheet, transfer the totals for each category to the spaces below. Compute the total direct costs and the total project costs. Indicate the amount of Federal requested and the amount of non-Federal funds that will support the project.

Budget Category	Amount
A. Personnel	<u>\$0.00</u>
B. Fringe Benefits	<u>\$0.00</u>
C. Travel	<u>\$0.00</u>
D. Equipment	<u>\$0.00</u>
E. Supplies	<u>\$0.00</u>
F. Construction	<u>\$0.00</u>
G. Consultants/Contracts	<u>\$0.00</u>
H Other	<u>\$0.00</u>
TOTAL PROJECT COSTS	<u>\$0.00</u>

State Grant Request \$0.00

Non Grant Amount

UNALLOWED COSTS AND ACTIVITIES

UNALLOWED COSTS	
Acquisition of land	
Bonus or commissions	
Cost incurred outside the award period	
Construction costs including capital improvements	
Corporate formation	
Federal employees' compensation and travel	
Grant preparation fee	
Imputed interest charges (late fees)	
Organized fundraising activities (e.g., campaigns, endowment drives, and solicitation of gifts), which includes salary of any individual(s) engaged in direct fundraising activity for the organization. An organization may engage in activity to "institutionalize" the grant-funded project for sustainability purposes; however, grant funds may used for the purpose of raising funds to finance non-related grant programs and/or complementary program activities.	
Mileage rate may not exceed the travel regulation as published by the State Accounting Office. Current rate is \$.555 per mile for authorized use of personal car.	
Military-type equipment	
UNALLOWED ACTIVITIES	
Direct services may not teach or promote religion	
Supplanting funds: Federal funds must be used to supplement existing funds for direct service activities and must not replace those funds that have been appropriated for the same purpose.	
Commingling of funds: Physical segregation of cash depositions are not required, however, the accounting system of all contractors and sub-contractors must ensure that agency funds are not commingled with funds from other federal agencies. Each award must be accounted for separately. Commingling of funds is prohibited on either a program-by-program or project-by-project basis.	
Political activities including endorsement of any political candidate or party, use of machinery, equipment, postage, stationary, or personnel on behalf of any candidate or any question of public policy subject to referendum, in accordance with O.C.G.A.. 50-20-3(f)	

Attachment A-7

State of Georgia – Criminal Justice Coordinating Council
Juvenile Justice Incentive Grant Program

BUDGET NARRATIVE

{Insert County and Program} Juvenile Justice Incentive Grant Mileage Report

[illegible]

Appendix A
State of Georgia – Criminal Justice Coordinating Council
Juvenile Justice Incentive Grant Program

Evidence – Based Interventions

Seven Challenges (7C)	<p>The Seven Challenges Program (7C) is designed specifically for adolescents with drug problems to motivate decisions and commitments to change and to support success in implementing the desired change. The program simultaneously helps young people address their drug problems as well as their co-occurring life skill deficits, situational problems, and psychological problems.</p> <p>The challenges provide a framework for helping youth think through their own decisions about their lives and their use of alcohol and other drugs. Counselors using The Seven Challenges Program teaches youth to identify and work on the issues most relevant to them. In sessions, as youth discuss the issues that matter most, counselors seamlessly integrate the Challenges as part of the conversation.</p>
Aggression Replacement Training® (ART)	<p>Aggression Replacement Training® (ART®) concentrates on the development of individual competencies to address various emotional and social aspects that contribute to aggressive behavior in youths. Program techniques are designed to teach youth how to control their angry impulses and take perspectives other than their own. The main goal is to reduce aggression and violence among youths by providing them with opportunities to learn pro-social skills in place of aggressive behavior.</p>
Functional Family Therapy, LLC (FFT LLC)	<p>Functional Family Therapy, LLC (FFT) is a short-term (approximately 30 hours), family-based therapeutic intervention for delinquent youth at risk for institutionalization and their families. FFT LLC is designed to improve within-family attributions, family communication, and supportiveness while decreasing intense negativity and dysfunctional patterns of behavior. Parenting skills, youth compliance, and the complete range of behavioral change (cognitive, emotional, and behavioral) domains are individualized and targeted for change based on the specific risk and protective factor profile of each family.</p>

Multi-Systemic Therapy® (MST®)	<p>Multi-systemic Therapy® (MST®) is an intensive family- and community-based treatment that addresses the multiple causes of serious antisocial behavior in juvenile offenders. The MST® program seeks to improve the real world functioning of youth by changing their natural settings - home, school, and neighborhood - in ways that promote pro-social behavior while decreasing antisocial behavior. Therapists work with youth and their families to address the known causes of delinquency on an individualized, yet comprehensive basis. By using the strengths in each system (family, peers, school, and neighborhood) to facilitate change, MST® addresses the multiple factors known to be related to delinquency across the key systems within which youth are embedded.</p>
Thinking for a Change (T4C)	<p>Thinking for a Change (T4C) is a cognitive-behavioral curriculum developed by the National Institute of Corrections that concentrates on changing the comprehensive thinking of offenders. T4C is a cognitive behavioral therapy (CBT) program that includes cognitive restructuring, social skills development, and the development of problem- solving skills.</p>
Trauma Focused – Cognitive Behavioral Therapy (TF-CBT)	<p>Trauma Focused – Cognitive Behavioral Therapy (TF-CBT) is an evidence-based treatment for children and adolescents impacted by trauma and their parents to overcome the negative effects of traumatic life events. TF-CBT aims to treat serious emotional problems such as posttraumatic stress, fear, anxiety, and depression by teaching youth and parents’ new skills to process thoughts and feelings resulting from traumatic events.</p>

Multisystemic Therapy – Problem Sexual Behaviors (MST-PSB)

Multisystemic Therapy-Problem Sexual Behavior (MST-PSDB) is guided by the same principles and uses many of the same evidence-based techniques as in MST for nonsexual offenders but focuses on aspects of the youth's ecology that are functionally related to the problem sexual behavior. At the family level, MST interventions often aim to (a) reduce caregiver and youth denial about the sexual offenders, (b) remove barriers to effective parenting, (c) enhance other appropriate persons in the youth's social ecology (e.g., teachers, extended family) is essential in the development of plans for risk reduction, relapse prevention, and victim safety. At the peer level, interventions often target youth social skill and problem-solving deficits to promote the development of friendships and age-appropriate sexual experiences. Peer relations interventions are conducted by the youth's caregivers, with the guidance of the therapist, and often consist of active support and encouragement of relationship skills and associations with non-problem peers, as well as substantive discouragement of associations with deviant peers (e.g., applying significant sanctions).

Appendix B
State of Georgia-Criminal Justice Coordinating Council
Juvenile Justice Incentive Grant Program

Example Program Schedule

ART Group Calendar

ART Topic	Date of Lesson	Day of Week	Time of Group
SST/MRT Session 1: Making a Complaint/ Jim's Problem Situation	August 5 th	Monday	6:00pm-8:00pm
MRT/ACT Session 2: Jim's Problem/ABC's of Anger	August 7 th	Wednesday	6:00pm-8:00pm
SST/MRT Session 3: Understanding the Feelings of Others/Jerry's Problem Situation	August 12 th	Monday	6:00pm-8:00pm
MRT/ACT Session 4: Jerry's Problem/ Hassle Log and Triggers	August 14 th	Wednesday	6:00pm-8:00pm
SST/MRT Session 5: Getting Ready for a Difficult Conversation/ Mark's Problem	August 19 th	Monday	6:00pm-8:00pm
MRT/ACT Session 6: Mark's Problem/ Cues and Anger Reducers	August 21 st	Wednesday	6:00pm-8:00pm
SST/MRT Session 7: Dealing with Someone Else's Anger/ George's Problem Situation	August 26 th	Monday	6:00pm-8:00pm
MRT/ACT Session 8: George's Problem/ Reminders	August 28 th	Wednesday	6:00pm-8:00pm
SST/MRT Session 9: Helping Others/ Sam's Problem Situation	September 2 nd	Monday	6:00pm-8:00pm
MRT/ACT Session 10: Sam's Problem/ Thinking Ahead	September 4 th	Wednesday	6:00pm-8:00pm
SST/MRT Session 11: Keeping out of Fights/ Leon's Problem Situation	September 9 th	Monday	6:00pm-8:00pm
MRT/ACT Session 12: Leon's Problem/ Self-Evaluation	September 11 th	Wednesday	6:00pm-8:00pm
SST/MRT Session 13: Dealing with an Accusation/ Reggie's Problem Situation	September 16 th	Monday	6:00pm-8:00pm
MRT/ACT Session 14: Reggie's Problem/ Angry Behavior Cycle	September 18 th	Wednesday	6:00pm-8:00pm
SST/MRT Session 15: Dealing with Group Pressure/ Alonzo's Problem Situation	September 23 rd	Monday	6:00pm-8:00pm
MRT/ACT Session 16: Alonzo's Problem/ Using a Social Skill and Rehearsal of Full Anger Control	September 25 th	Wednesday	6:00pm-8:00pm
SST/MRT Session 17: Expressing Affection/ Juan's Problem Situation	September 30 th	Monday	6:00pm-8:00pm
MRT/ACT Session 18: Juan's Problem/ Rehearsal of Full Anger Control Chain	October 2 nd	Wednesday	6:00pm-8:00pm
SST/MRT Session 19: Responding to Failure/ Antonio's Problem Situation	October 7 th	Monday	6:00pm-8:00pm
MRT/ACT Session 20: Antonio's Problem/ Overall Review and Rehearsal of Full Anger Control Chain	October 9 th	Wednesday	6:00pm-8:00pm

Appendix C
State of Georgia- Criminal Justice Coordinating Council
Juvenile Justice Incentive Grant Program

Program Policy Example

{Insert Program Name} Enrichment Policy

Sanctions:

	1 st offense	2 nd offense	3 rd offense	Final offense
Not completing homework	Remind about the importance of completing homework	Verbal reprimand and corrective action plan created	Attend make-up session to complete missing homework	Discharge if missing homework is not made up within 7 days
Constant Disrespect to facilitators	Verbal reprimand	Report to PO, letter of apology, and additional assignment	Conference	Discharge
Having contraband – gang paraphernalia, cigarettes/vaporizers, lighter, pocket knife etc.	Verbal reprimand	Report to PO	Conference	Discharge
Lack of participation	Verbal reprimand	Report to PO and additional assignment	Conference	Discharge
Bullying others	Report to PO	Immediate suspension and conference	Discharge	
Not following directives	Verbal reprimand	Report to PO and additional assignment	Conference	Discharge
Negative Talk/Glorification for crime	Verbal reprimand	Report to PO and additional assignment	Conference	Discharge
Inappropriate/Lewd Comments	Verbal reprimand	Report to PO and additional assignment	Conference	Discharge
Sexual Misconduct	Immediate suspension and conference	Discharge		
Leaving the classroom/session without permission	Verbal reprimand	Report to PO	Conference	Discharge
Leaving the building or grounds	Call 911 and conference	Call 911 and discharge		
Destruction of property	Report to PO and Charges filed by on-duty officer	Report to PO, charges filed by on-duty officer, and discharge		
Defacing of property	Report to PO and Charges filed by on-duty officer	Report to PO, charges filed by on-		

		duty officer, and discharge		
Horseplay	Verbal reprimand	Report to PO and additional assignment	Conference	Discharge
Side/cross conversations	Verbal reprimand	Report to PO and additional assignment	Conference	Discharge
Sleeping in class (includes head down)	Verbal reprimand	Report to PO and additional assignment	Conference	Discharge
Stealing	Report to PO and Charges filed by on-duty officer	Report to PO, charges filed by on-duty officer, and discharge		
Gang talk, signs, colors any gang violation	Report to PO and confiscate any paraphernalia	Conference and confiscate any paraphernalia, notify parents	Discharge	
Automatic Discharge	Physical fighting	Possession/under the influence of Drugs/alcohol	Possession of weapon	

Column A – represents the various behaviors of a youth enrolled in the Thinking for a Change or Aggression Replacement programs. Note: depending on the offense, a stricter disciplinary action will be taken against the youth.

Column B-E – Highlights the sanction that youth will be given for certain offenses and which offense.

- Verbal Reprimand – Youth will be removed from group and made aware if the offense they committed. The youth will be advised that their classroom conduct/behavior must improve; otherwise additional disciplinary actions will be taken.
- Make up Homework – Missed homework assignments to be made up by youth.
- Additional Assignment – Youth will be given an additional assignment relevant to current week curriculum. (i.e. a thinking report or hassle log)
- Letter of Apology – Depending on the severity of the offense, youth will be asked to write and read aloud their letter of apology expressing their remorse for the offense committed.
- Corrective Action Plan- Staff develops a plan with youth to improve performance in group for specific tasks such as homework completion, attendance, etc.
- Report to Probation Officer – Probation Officer will be notified of the offense.
- Conference - Based on the severity of the offense, youth will be suspended immediately, and a counsel will be requested by staff to discuss the offense committed by the youth and determine the disciplinary action to be taken. Conference attendees will be T4C staff, PO, youth, and parent.
- Immediate suspension – Based on the severity of the offense, youth is immediately suspended from group and staff meets to decide if youth will continue being enrolled in the T4C program or discharged.

- Discharge – Based on severity if the offense, youth is subject to immediate discharge from the T4C program.
- Call 911/charges filed by on-duty officer – Sheriff will be called and charges will be filed.

Incentives:

Point System: A point system is established for youth who are participating in T4C or ART programs. A chart will be set up in the classroom with a breakdown of daily points earned. A chart will also display the behaviors that will allow youth to earn points that will be accumulated for different rewards. One point will be assigned to each desirable behavior. The following are desirable behaviors for which youth will earn points:

- Daily attendance
- Completing homework
- Following the rules
- Completing the role-play

Treasure Box: When a youth gets 10 points, the youth is eligible to choose one reward from the treasure box. The treasure box will be open and therefore youth know exactly what they have to choose from. Youth can save up points and choose from the Bronze, Silver or Gold level. The treasure boxes will be available every three weeks.

- Bronze level – 10 points
- Silver level – 20 points
- Gold level – 30 points

Group Incentive: The group can collectively earn an incentive agreed upon by facilitators and group members for a specific desirable behavior (i.e. homework completion) completed for four consecutive groups. This means ALL group members must bring their homework completed to turn into facilitators for four consecutive groups. Facilitators will use the point system chart to show each group where all youth brought their completed homework. There are six opportunities for a group incentive to be earned. If the whole group does not bring their completed homework, the count starts over, and no incentive is given.